

PAST SIMPLE

WEAK VERBS ---> -(e)d

1 REGULAR SPELLING:

infinitive + d / ed

PRONUNCIATION:

<u>/d/</u>	<u>/t/</u>	<u>/ɪd/</u>
voiced	voiceless	after -t / -d
arrived	parked	started
played	marked	ended
believed	asked	added
belonged	checked	embedded
called	crossed	handed
changed	finished	shouted

2 DIFFERENT SPELLING:

double consonant + -d / -ed: for short verbs, vowel-consonant

PRONUNCIATION:

<u>/d/</u>	<u>/t/</u>	<u>/ɪd/</u>
voiced	voiceless	after -t / -d
<u>planned</u>	<u>stopped</u>	<u>trotted</u>
<u>travelled</u>	<u>popped</u>	<u>nodded</u>

study: studied (/ɪd/) <--> play, played
be: I / she / he / it was
 we / you / they were
have: had

[STRONG [irregular] VERBS LATER!]

PAST SIMPLE

WEAK VERBS ---> -(e)d

1 REGULAR SPELLING:

infinitive + d / ed

PRONUNCIATION:

<u>/d/</u>	<u>/t/</u>	<u>/ɪd/</u>
voiced	voiceless	after -t / -d
arrived	parked	started
played	marked	ended
believed	asked	added
belonged	checked	embedded
called	crossed	handed
changed	finished	shouted

2 DIFFERENT SPELLING:

double consonant + -d / -ed: for short verbs, vowel-consonant

PRONUNCIATION:

<u>/d/</u>	<u>/t/</u>	<u>/ɪd/</u>
voiced	voiceless	after -t / -d
<u>planned</u>	<u>stopped</u>	<u>trotted</u>
<u>travelled</u>	<u>popped</u>	<u>nodded</u>

study: studied (/ɪd/) <--> play, played
be: I / she / he / it was
 we / you / they were
have: had

[STRONG [irregular] VERBS LATER!]